

Institutional
Articulation Agreement

**Articulation Articles of Agreement
Between**

**Starmont High School
and
Northeast Iowa Community College**

I. Statement of Purpose

The purpose of this articulation agreement is to provide a mechanism that will enable students enrolled in career and technical and/or applied academic high school courses to transfer to Northeast Iowa Community College and receive college credit for competencies achieved.

II. Criteria for Receiving Articulated Credit at Northeast Iowa Community College:

1. School district has a signed course articulation agreement with Northeast Iowa Community College.
2. For high school students to receive articulated credit:
 1. An official high school transcript and a Request for Articulated Credit Form must be provided to the NICC Registrar.
 2. Students must attend NICC within 12 months of high school graduation to be eligible for articulated credit.
 3. Credit will be entered on a NICC transcript after the student has accumulated 12 NICC credits post high school or GED.
 4. Articulation Agreements for AGA117, AGS118 and AGB329 require passing an end of course assessment.
 5. Articulated credit is given for NICC career and technical program classes, not 4-year college transfer courses.
 6. Articulated courses do not contribute to the student's NICC grade point average, but do satisfy specific career program requirements.

III. Recording of Credit

Credit(s) for articulated high school courses will be recorded on the college transcript as transfer coursework with the total hours earned. The grade is not recorded and will not be used in computing the student's cumulative college or program GPA.

IV. Cost

There will not be a charge for college credit awarded through this agreement.

V. Admission to the Program

Students completing the requirements outlined in this agreement will be considered for program entrance on the same basis as any other applicant.

VII. Termination of Agreement

This agreement will be renewed annually and is valid June 15, 2017- June 14, 2022. This agreement becomes null and void upon termination of the secondary/postsecondary program.

High School Course: Farm Business
NICC Course: AGB329 Farm Management
High School Instructor: Rachael Stecklein
NICC Requirements: Grade of C- or better

High School Course: Farm Bus Mount
NICC Course: Farm Bus Mount A6B329
High School Instructor: Rachel Steclair
NICC Requirements: Grade of C- or better _____

High School Course: _____
NICC Course: _____
High School Instructor: _____
NICC Requirements: Grade of C- or better _____

Approval Signatures

[Signature] 6/19/17
(Signature of Superintendent or Designee) Date

Maureen Swartz (6-12 Principal)

Rachel Steclair 6/19/17
(Signature of High School Instructor) Date

[Signature] 11/9/17
(NICC Faculty) Date

Rachyn C. Gilbert 11/24/17
(NICC Department Dean) Date

Rachyn C. Gilbert 11/21/17
(NICC High School Partnerships) Date

Completed forms and signatures should be routed to VPAA Administrative Assistant for posting on web at www.nicc.edu/hspartnerships: Articulation Agreements.

Farm Business Management
Starmont Agriculture Education Program

Important Info:

Mrs. Rachael Stecklein
Room N127 (High School Ag Room)
rstecklein@starmont.k12.ia.us

Office Hours available upon appointment:

7:30- 8:00 AM

9th Hour

3:30- 4:00 PM

What will this class be about?

- Agribusiness in Today's Agriculture Industry
 - Trends, Change, & Progress
- Economic Principles in Agribusiness
 - Supply & Demand
- Agribusiness Planning & Analysis
 - Net Worth Statements
 - Income Statements
 - Cash Flow Summaries
 - Enterprise Budgets
- Agribusiness Management
 - Risk Management
 - Marketing Strategies
- Retail Agribusiness Sales
 - Sales Strategies
 - Market Acquisition
- Career Development
 - Sales Presentations
 - Written Business Plans

What will I need for this class?

- Writing Utensil (Daily)
- Notebook/Binder- just for Floriculture (Daily)
- Chromebook (Daily)

How will I be graded?

Each student enrolled in an agriculture education course will be graded on the three components that make up an agriculture education program; Classroom Instruction, SAE, and FFA.

Classroom (70%)

- Daily Participation
- Course Assignments
- Projects

FFA (15%)- The National FFA Organization is a student led, leadership organization. All students will be required to participate in 2 activities per quarter/4 activities per semester. Some examples:

- Monthly Meetings
- Community Service
- Competitive Events

SAE (15%) Supervised Career Experience- This will be unique to each student based on their interest and current activities. A record book will be set up for all students and they will be graded on bi-weekly entries.

What else do I need to know?

1. The MS/HS handbook will be strongly enforced. This includes the following, but not limited too:

- Tardies & Absences
- Plagiarism & Cheating
- Technology Expectations

2. Inappropriate use of electronic devices will not be tolerated. One initial warning will be given, followed by taking them for the remainder of the class period or day depending on the situation. I reserve the right to remove the use of student technology in my classroom.

3. Google Classroom will be used to deliver course materials, communicate, collaborate and assess students. Parents have the ability to view our course if they so wish. The expectation is that all students are active participants on our google classroom and check it frequently.

4. Disrespect of yourself and other classmates will NOT be tolerated. This course will be a welcoming environment to everyone and each student will contribute to that!

5. This is a team-based, hands-on course. You will be expected to communicate and work with others. Will it challenge you? Yes. Will you be exposed to new things? Definitely. Will we have fun? If you do your best, take your learning into your own hands, and use this syllabus as a guide; then YES, we will most definitely have fun! :)